

HOUSE JOURNAL

EIGHTY-NINTH LEGISLATURE, REGULAR SESSION

PROCEEDINGS

FORTY-SIXTH DAY — THURSDAY, APRIL 17, 2025

The house met at 1:01 p.m. and was called to order by the speaker.

The roll of the house was called and a quorum was announced present (Record 299).

Present — Mr. Speaker(C); Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Lowe.

COMMITTEES GRANTED PERMISSION TO MEET

Representative Bonnen moved that the house grant permission for all committees and subcommittees to meet while the house is in session, pursuant to their committee postings or recess motions. For purposes of this motion, committees and subcommittees scheduled to meet or reconvene today upon final adjournment or recess or during bill referral if permission is granted are authorized to convene upon adoption by the house of today's adjournment motion.

Permission to meet was granted.

**EMERGENCY CALENDAR
SENATE BILLS
THIRD READING**

The following bills were laid before the house and read third time:

**SB 2 - RULES SUSPENDED
ADDITIONAL SPONSORS AUTHORIZED**

Representative Buckley moved to suspend Rule 8, Section 5(d), of the House Rules to designate as joint sponsors and co-sponsors for **SB 2** all joint authors and co-authors for **HB 3**.

The motion prevailed.

(Lowe now present)

**SB 2 ON THIRD READING
(Buckley, et al. - House Sponsors)**

SB 2, A bill to be entitled An Act relating to the establishment of an education savings account program.

SB 2 - REMARKS

REPRESENTATIVE BUCKLEY: This is the bill we heard yesterday to establish education savings accounts for the children of Texas.

REPRESENTATIVE ANCHÍA: I know that many of you want to get to your families, and I beg your indulgence to just reflect on a few thoughts that I have with respect to this bill. I showed up today with pretty deep sorrow and a heavy heart after the debate of last night. I tried this morning, as I got up, to process it and reflect on those emotions. I wanted to just make a few observations that I'm feeling very deeply, and I know, as I meet with many of you who are not in favor of the bill, are also shared. So I want to give voice to some of those feelings.

As many of you know, my parents came to this country as immigrants in the mid-50s. My late father had a seventh grade education. He didn't have the benefit of an extensive education because he needed to work. My mother, who immigrated from Mexico, not only graduated from a public high school in America but then became a first-grade public school teacher and helped decades of immigrant kids learn English and thrive in America. I attended public schools from kindergarten to high school and began my elected public service as a trustee in the Dallas Independent School District. I'm incredibly proud that my daughters are both Dallas ISD graduates. So for my family, I see public schools as really the essential cornerstone of that infrastructure of opportunity. It took our family from sheep herders and goat herders—in just one generation—and turned us into elected public servants, business owners, and lawyers—both my sister and I. I'm incredibly patriotic and grateful to America for having set up that infrastructure of opportunity that allowed my mom, as an immigrant from Mexico, to graduate from high school here—that allowed me and invested in me, as the son of immigrants, to be able to graduate from high school. And I owe the responsibility that I feel in public service really to my mother's work as a public school teacher. I want to elevate our public school teachers as part of this discussion because

they are the real public servants. They do the hard work on a regular basis. All of you who have taught school in this body, I tip my hat to you. I honor you. I elevate you.

The second thing I'm sorrowful about is that after being elected in 2005—when we narrowly defeated that session's version of a voucher scheme—we had held together a strong bipartisan consensus in this body that elevated public schools and that rejected the very real threat posed by the direct government subsidy of unaccountable private education. That died last night. I'm sad about that. Because that bipartisan consensus had held a long time and served to buttress our public schools against bills like this. I'm also sad about the institution, candidly, because this bill came to us and will pass because of a very serious problem we have in terms of basic separation of powers in this state. This bill is a result of an executive who has flexed financial and political muscle and a house that has been unable to hold the executive accountable in checks and balances. And I fear that imbalance of the legislative and the executive will only get worse.

So members, I know some of these words may rub a few of you the wrong way, but we sat here, and many of us were grounded into a pulp as we tried to stand in the breach and fight for our public schools. I appreciate you, those of you who are listening today and who are offering me these few minutes to address you, because I think something really important has been lost in this state. For those of you who feel it with me, I want to give voice to this very sad moment for many of us.

REPRESENTATIVE SIMMONS: I'm the proud product of public schools: Ruby L. Thompson Elementary, James D. Ryan Middle School, and the Jack Yates Senior High School. I'm the granddaughter of three public school teachers. I'm the mom of two public school students. My baby girl—who I talk about a lot—and my 10-year-old—who has sickle cell disease, which is a life threatening illness, and a learning disability—don't—and will never have—the option to go anywhere else but the public school in her neighborhood. I have students in my district that a \$10,000 voucher won't do anything for. And when their schools close—in Sunnyside, in South Park, and on the southwest side of Houston—they'll have nowhere else to go.

Article VII, Section 1, of the Texas Constitution charges us with the support and maintenance of public education. It says, "A general diffusion of knowledge being essential to the preservation of the liberties and rights of the people, it shall be the duty of the Legislature of the State to establish and make suitable provision for the support and maintenance of an efficient system of public free schools." Supporting an efficient system of public free schools means improving education by focusing on real problems, not ones that were created by this body. We need to bring down class sizes, offer better early childhood education, and give teachers the freedom to teach, ensuring every school is well resourced and staffed with high-quality teachers. I know that many of you feel you've been sent here by voters to pass vouchers, but many of you are here because of a shady movement to oust those who stood with our public schools. We are setting our children up for a nearly \$7 billion price tag that they will never be able to recover

from. We've seen this in Arizona, where voucher scams like this one have caused shortfalls so significant that they are considering cutting public health programs to make up the difference.

Let's be clear: This ain't a joyous day. Our public schools deserve better. Our children deserve better. And instead of truly giving our schools a chance to thrive, we are placing them on unequal footing with private schools that have the resources but none of the accountability. A vote for vouchers means that you're perfectly okay with sending our students to classrooms and campuses with no mandated safety measures, no requirements for teachers and administrators to be certified, no way for students to get to class, no guarantee of a hot meal, and absolutely no guarantee that they will be ready for college or to enter the workforce. How shameful to have voted just this week to strengthen our CTE requirements for our high school students but then create a system that will drive their classmates from their campuses and to the vile grass of greedy, for-profit organizations. I thought this chamber was about accountability, but it is proving that this chamber is about vendors and billionaires who simply want to line their pockets. When the fraud runs rampant, when the public coffers run dry, I hope that you can sleep at night. When we have to come back to fix the budget shortfall and face the very real fears of cutting public services, I hope that you all can pat yourselves on the back. This vote, members, will not be our ticket to hearing, "Well done, my good and faithful servant." But it will be our ticket to be the great destroyers of public education. Thank you, Mr. Speaker, and I hope that future generations will forgive us for this vote.

REPRESENTATIVE MARTINEZ FISCHER: I am not going to sit here and try to persuade you to vote against this senate bill. We tried that all day yesterday, but we spent three hours this morning arguing over the life of a woman who was the daughter of a governor. And it just really made me reflect, like Chairman Anchía said, about the institution. For those of us who have been here a while, it is our responsibility to enforce those norms in the culture that we have in this body about disagreeing without being disagreeable. I am not going to vote for this proposal, but I think very highly of Chairman Buckley. He is a gentleman; he is honorable; he is a person who will shake your hand, a person who will work with you if he can and will be honest when he can. But the worst thing we do around here, the worst law that we pass—and we have passed some pretty bad ones in my view—the worst one we have passed is the law of unintended consequences. And that is the law we hear about over and over again, as you come and file your bills and take this mic to fix something today for a mistake you made unintentionally two years ago. So I am not going to give you that grace. I am going to tell you the three things that you cannot tell people are unintended consequences—that have nothing to do with education proposals on the ESAs.

Chairman Buckley is a good man, but he is not an appropriator. You have heard appropriators tell you—for you fiscal conservatives—that if you do not put a cap of a billion dollars on this program, it is going to spiral. You ignored it. You had members tell you that in five years we will be spending more money in private schools than we will in public schools, and you ignored it. And then, a

member with a very humble amendment said to you, "When we go home, we are not in control. So this amendment says that we will not appropriate any more money unless the legislature does it." We have no problem doing that. We spent a lot of money last week. And she's right. When we go home, we do not have the power. All she said is "let's preserve our legislative power," and that was ignored. So if you are a fiscal conservative and you want to go to your town halls and say that you held the line on spending—and you voted for this—you did not.

If you are a tax person—I have heard lots of rants, lots of complaints, and lots of pity parties online about not cutting property taxes, not emptying the bank account to cut people's property taxes. If you believe in cutting property taxes, I would not vote for this either. Because what we are doing here is, we are telling all of our constituents, "You are going to pay property taxes." They are coming to us, and we are going to send them back with an ESA of \$10,500 for folks to go wherever they want. And guess what? A lot of these schools you are wanting to send them to? They do not pay any property taxes. Go look it up. Go look up a non-Christian or non-religious private school in Houston that is in River Oaks. Their campus is assessed at about \$33 million. They do not pay property taxes. But you want your constituents to pay the bill to send kids to that school. They will continue to pay for that education, and they sacrifice, but the school receiving the student does not have to. So if you are here about cutting property taxes and being the big dog about wanting to cut property taxes—vote for this, and you are not. But do not go home and say, "Well, I did not know that. Nobody told me that—that is an unintended consequence. We will fix it next session." We can fix it right now; it just takes 100 votes.

And then for those of you that complain about social issues, like you did for the last three hours, I would not vote for this either. I am going to do my reading over the Easter weekend. I already have my backpack packed with things to read. Why don't you print out some of the links to these private schools? Let's see what they believe in. Let's see what they teach their students about things that I think are great, right? Because in my religion, we learn about the consistent ethic of life. We learn about loving our neighbor. We learn about not judging people. And we learn about being our brother's keeper—the least among these. Go read some of those mission statements of those schools that you are about to give a \$10,500 check to. Do not go home when you get called out—and maybe that is what we need to let people do. We need to let them know what you are funding with tax dollars. Do not go home and say, "Well, I did not know that. That is an unintended consequence because we are going to fix that."

So when you take that vote, be proud because you believe in choice. But that might not be the only choice you're going to believe in when you vote for that. So I will be voting no. And I want to respect and honor those who worked really hard on this issue—on both sides of the issue—but I do not want to give anybody the grace to go home and turn a blind eye and give you the cover to say you did not know what you were doing. Because when it comes to spending money, when it comes to making our constituents pay property taxes, and when it comes to supporting ideals that you may not agree with, you are going to do it.

REPRESENTATIVE BERNAL: I had not planned on saying anything, and for those of you who have been here for a while, you know that it is probably taboo—or maybe even blasphemous—for a vice-chair to speak against a bill of the chair. But I think that today, of all days, we all need a lesson in learning how to respect each other, know when to work together, and learn how to disagree. Some people in this body would have us burn the whole place down over a disagreement. And the inverse of that is that I respect Chairman Buckley enough to disagree with him publicly and then, as you will see in the very next bill, stand right with him. Because that was an opportunity for us to work together, to lean into good policy, and to do everything we can to help each and every one of you and the students in your districts. But I do have issues with this bill. I want to go through them in the most respectful way that I can.

One of the things that I worry about the most is how our ideology has changed. We are not being consistent, and I will explain to you why. A lot of you know that for several sessions I have tried to pass a bill that I call the "baby helmets bill." It is a bill that would require Medicaid to cover the cranial orthotic helmet—the baby helmet that young babies need to properly shape their skull. We know this bill. I have not passed it. And the reason I have not passed it—the reason I am given—is that the fiscal note on it is \$1 million a year, or \$2 million for a biennium. And the fear has been that it will get overprescribed—that somehow there will be a black market for baby helmets, and there will be children, babies, who do not need it but will get it. And the fear, the phantom of the baby who does not need it but will get it, is the reason why we cannot do it. The same group that was here earlier today opposing a memorial resolution also opposed an amendment to expand Medicaid. The argument that was given then is the fear that people who do not need it will get it. Some people who need it might get it, but we are still going to say no because some people who do not need it will get it. And yet, in this bill, we have reserved 20 percent for people that we acknowledge do not need it but will get it. That is my concern. In this instance, we are fine with several thousand people who do not need this help receiving it. But the fear of babies and sick people getting help—but maybe some people who do not need that help also receiving it—that is enough for us to say no.

I just find that to be wildly inconsistent, and it bothers me to my core. Because we are willing to withhold help to people that we know need it because there might be some folks who do not deserve it, but here we are literally carving out an entire section for folks that we know do not need it. But we are fine with them getting that money. I would ask, at a minimum, that we would align our ideology and be consistent. And I mean that as respectfully as I can, with the hope that we can continue to work together moving forward.

REPRESENTATIVE J. JONES: I rise to speak in opposition to **SB 2** for all the reasons we said last evening. But what I would like to do is speak to the people that elected me and people who grew up and lived like I grew up.

I am the oldest of five. I was born to a mom and dad who were married. My mom's life dream was to be a wife and make a bunch of babies with my father. He was extremely smart—graduated from high school when he was 16, enlisted in the marines, went away to Vietnam, and did not come back the same. He made

a decision based on his experiences in Vietnam and decided life was really hard. He killed himself. I was with him when he killed himself, and it totally changed the trajectory of my family. My father was the third of 12 kids, and he was the leader in the family. People looked up to him in the family. And when he blew his brains out, it changed our family. But the one thing he did before he killed himself was he told my mother—they met when she was in ninth grade and he was already out of high school because he was smart—he told her he wanted a smart wife. He wanted a girlfriend and a wife who made As. So when my father went away to Vietnam, he would have my mother send her report cards to him. I presumed my mother went to college because her mother went to college and her father went to college. But she went to college because she wanted to be my father's wife. So she sent her report cards and she made good grades because my father told my mother he wanted a smart wife. He did not want a dumb wife. And that, incredibly, is what motivated my mother to focus on education. My grandmother, her mother, was an English teacher. I thought that was why my mother wanted to be in college.

So anyway, my mother imposed on me—brainwashed me—that I had to make good grades like her husband wanted her to get. And she did everything that she could so that I had access to a great education. I went to my neighborhood school. We would get up and walk far. I can remember my mom dragging me—you know grown-ups when they're pulling kids, the kids' little feet are going—and my mother would walk me to school. I went to Lockhart Elementary School in Third Ward. I remember my first grade teacher, Ms. Barnes. She took time with me, and she invested in me. I knew all the kids in my neighborhood, and I could go outside and play with my friends. And I got good grades.

Before I went to public school, my mother went to a public university—the Texas Southern University. And because she was a single parent with me, she could not afford day care, so TSU was my day care. My mother had to do work-study at Texas Southern, and she worked in the library. There were so many books. She would give me extra homework. I had to write book reports when I was five years old because my mother wanted me to be smart. I made my first B in fifth grade. I got punished the whole summer. I could not go outside to play, but my mother made sure—and my mother ended up having other children—my mother told us, "I cannot afford to pay for you all to go to college, but your brains can." And when I got older, I would catch a whooping if I got 97-As instead of 100-As because, my mother told me, "You are a 100-A student not a 97-A student." So I did that, and when my mom found out that Alief supposedly had the best school district in Texas—my mother worked at the post office—she transferred to the post office in Alief so that we would have access to a good public school.

And we had a lot of struggles; I do not want to talk about it. We got evicted. I learned when we moved to Alief—because it was a predominately white area—that I was poor. I did not know I was poor when I lived in the hood because everybody was borrowing sugar, grease, and bacon and being thankful if we had meat for dinner. I went to middle school and at some point HISD realized

I was bright and said I was a Vanguard kid, which are—I don't know—the smartest kids in HISD. And they started busing me—actually, prior to moving to Alief, they started busing me. I went to Lanier Middle School. I was a Purple Pup, and it was the first time I went to school with people who did not look like me. And even though I got a good education—arguably a great education—I was disconnected from my neighborhood because I could no longer go outside and play with my friends. I had to get up really early in the morning to get on the bus to get to school. Sometimes I would spend a night at my best friend Volanda Ratisse's house because my mother did not have the gas money to come pick me up after school from my sports. But my mother was insistent that I have access to a great public school education. Anyway, we did move, and my teachers were so invested in me. I remember we did not have food at the house. My coach would invite me to come to his house—Coach Leonard Fawcett—so that I would have dinner because I had free and reduced lunch. And I tried suicide, which is why mental health is so important to me. Because everybody would say, "You are crazy just like your daddy. Go be with your daddy; you are not even good enough to be loved." And my grandmother, my coaches, and my teachers knew I needed help. They were just there for me. And everybody encouraged my academics. They praised me when I made the grades.

Come to find out, I was a really great athlete. I actually started doing sports because I hated my—like it was just so hard growing up in single-family household where all the men in your family either went to prison or committed suicide. In fact, when my son was born, I wanted my son to be the first man in the Jones family not to go to prison. I mean, my dad did not go to prison, but he killed himself. And I just kept getting good grades. It was really difficult because it was hard when we moved to Alief and my friends had cars and swimming pools. I just thought swimming pools were at apartments because we lived in apartments and in rent houses. My mother never owned a house. We got evicted all the time, but I never missed school because I did not want to live as a grown-up as I did as a kid. I got my grades, and I got teased for making good grades. And I remember thinking, you all are going to call me a nerd now, but you all are going to call me boss later. Watch what I say. And I am just so thankful. It is interesting; I got full academic rides to all the Ivy Leagues and Stanford. I did not go to those schools. I stayed home. I went to the University of Houston, a public school. I am telling you if my mother had not emphasized the importance of a public education, I would not have been a lawyer. My sister, who was up here, would not have been "Doctor of the Day" and an MBA from Baylor. My baby sister would not be an accountant. Public school did that for us, and it just makes me really sad that the kids that are following me, they are not going to have those kinds of opportunities because the bus got me to public school and at least we had facilities.

So I am voting, proudly, against **SB 2** because unless you have walked in the shoes of people like me, you do not understand how invaluable public school is for us. I believe we are dooming so many kids to a permanent underclass, and we are going to negatively affect their families. I am not here to bash anybody—do

what you feel is right. But I think sometimes you need to listen or see how other people live because you presume everybody has the opportunities that you had, and some of us just do not.

REPRESENTATIVE CANALES: I have heard all of the speeches—in fact, I got tired of all of you. And I was not going to speak, but I felt compelled on the precipice of Easter by the Holy Spirit to come up here and remind some of you. I am not here to talk to the people who really believe that vouchers are great, and I am not here to talk to the people who believe that they are bad. I am here to talk about the people who believe they are bad but are going to vote for them anyway. You do not own your seat. It belongs to the people. And the greatest sin you can commit is to covet that seat—to vote against your conscience for political expediency. So when you go home—those of you who know this is bad but are voting so you can get reelected—I am here to remind you, you are coveting something that does not belong to you.

SB 2 was passed by (Record 300): 86 Yeas, 61 Nays, 0 Present, not voting.

Yeas — Mr. Speaker(C); Alders; Ashby; Barry; Bell, C.; Bell, K.; Bonnen; Buckley; Bumgarner; Button; Cain; Capriglione; Cook; Craddick; Cunningham; Curry; Darby; Dean; DeAyala; Dorazio; Dyson; Fairly; Frank; Gates; Gerdes; Geren; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hickland; Holt; Hopper; Hull; Hunter; Isaac; Kerwin; King; Kitzman; LaHood; Lambert; Landgraf; Leach; Leo Wilson; Little; Lopez, J.; Louderback; Lowe; Lozano; Lujan; Luther; McLaughlin; McQueeney; Metcalf; Meyer; Money; Morgan; Noble; Olcott; Oliverson; Orr; Patterson; Paul; Pierson; Richardson; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Slawson; Smithee; Spiller; Swanson; Tepper; Tinderholt; Toth; Troxclair; Vasut; Villalobos; Virdell; Wharton; Wilson.

Nays — Allen; Anchía; Bernal; Bhojani; Bowers; Bryant; Bucy; Campos; Canales; Cole; Collier; Cortez; Davis, A.; Davis, Y.; Dutton; Flores; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Hernandez; Hinojosa; Howard; Johnson; Jones, J.; Lalani; Longoria; Lopez, R.; Manuel; Martinez; Martinez Fischer; Meza; Moody; Morales, C.; Morales, E.; Muñoz; Ordaz; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Simmons; Talarico; Thompson; Turner; VanDeaver; Vo; Walle; Ward Johnson; Zwiener.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Wu.

STATEMENT OF VOTE

When Record No. 300 was taken, my vote failed to register. I would have voted no.

Wu

REASON FOR VOTE

Representative Rodríguez Ramos submitted the following reason for vote to be printed in the journal:

I am proud to vote against **SB 2**, and my heart is heavy for the children of Texas. With this vote, the legislature has determined to defund our public schools and give a taxpayer-funded handout to families who are already sending their children to private schools. We can expect the same result that we've seen in every single state where voucher scams like this have passed: Public schools lose resources, working families lose options, and the wealthy get another tax break. We proposed dozens of commonsense amendments to bring accountability and equity into the voucher system. Every single one of them was tabled without a real vote. We proposed basic protections for children and taxpayers. Instead, the majority party showed they care more about appeasing their governor, president, and their billionaire donors than about doing right by Texas families. It's a betrayal of every educator, every parent, and every student who depends on our public schools.

I voted against **SB 2** because I will never stop fighting for public schools that serve all of us and because I believe in a future where every child deserves the freedom to learn in a beautiful, fully-funded public school, regardless of their race, income, or zip code. As a final note: When I contemplated this piece of legislation, I often sat with the weight of **HB 235** from 1957, the original voucher bill born from Governor Shivers' Advisory Committee on Segregation in the Public Schools. The bill before us today echoes the same agenda from the 1950s, often using the same language and arguments designed to divide our students into two unequal systems of education. While the consequences of this vote will take years to uncover, I fear the legislators of the session of 2093 will look back on **SB 2** with the same disdain I hold for 1957's **HB 235**.

GENERAL STATE CALENDAR SENATE BILLS THIRD READING

The following bills were laid before the house and read third time:

SB 260 ON THIRD READING **(Bonnen - House Sponsor)**

SB 260, A bill to be entitled An Act relating to the school safety allotment under the Foundation School Program.

SB 260 was passed by (Record 301): 143 Yeas, 0 Nays, 1 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; Goodwin;

Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — González, M.; Kerwin; Lowe; Moody.

STATEMENT OF VOTE

When Record No. 301 was taken, I was in the house but away from my desk. I would have voted yes.

M. González

SB 569 - RULES SUSPENDED ADDITIONAL SPONSORS AUTHORIZED

Representative Buckley moved to suspend Rule 8, Section 5(d), of the House Rules to designate as joint sponsors and co-sponsors for **SB 569** all joint authors and co-authors for **HB 2196**.

The motion prevailed.

SB 569 ON THIRD READING

(K. Bell, Ashby, Buckley, Shaheen, E. Morales, et al. - House Sponsors)

SB 569, A bill to be entitled An Act relating to the provision of virtual education in public schools and to certain waivers and modifications by the commissioner of education to the method of calculating average daily attendance in an emergency or crisis for purposes of preserving school district funding entitlements under the Foundation School Program during that emergency or crisis; authorizing a fee.

SB 569 was passed by (Record 302): 109 Yeas, 32 Nays, 2 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Capriglione; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Frank; Gámez; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; Guerra; Guillen; Harless; Harris; Harrison; Hayes; Hefner; Hickland; Holt; Hopper; Howard; Hull; Hunter; Isaac; Jones, J.; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo

Wilson; Longoria; Lopez, J.; Louderback; Lozano; Lujan; Luther; Manuel; McLaughlin; McQueeney; Metcalf; Meyer; Money; Morales, E.; Morgan; Muñoz; Noble; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Raymond; Richardson; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Ward Johnson; Wharton; Wilson.

Nays — Bowers; Bryant; Canales; Cole; Collier; Davis, A.; Davis, Y.; Flores; Garcia, J.; Garcia, L.; González, J.; González, M.; Goodwin; Hernandez; Hinojosa; Johnson; Little; Lopez, R.; Lowe; Martinez; Martinez Fischer; Meza; Morales, C.; Olcott; Plesa; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Wu; Wiener.

Present, not voting — Mr. Speaker(C); Harris Davila.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Kerwin; Moody; Simmons; Thompson; Walle.

STATEMENTS OF VOTE

When Record No. 302 was taken, I was shown voting yes. I intended to vote no.

J. Jones

When Record No. 302 was taken, I was shown voting no. I intended to vote yes.

Olcott

MAJOR STATE CALENDAR HOUSE BILLS THIRD READING

The following bills were laid before the house and read third time:

HB 2 ON THIRD READING (by Buckley, Bernal, Guillen, et al.)

HB 2, A bill to be entitled An Act relating to public education and public school finance.

HB 2 was passed by (Record 303): 142 Yeas, 5 Nays, 0 Present, not voting.

Yeas — Mr. Speaker(C); Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lozano; Lujan;

Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Cain; Harrison; Lowe; Money; Olcott.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Kerwin.

STATEMENTS OF VOTE

When Record No. 303 was taken, I was shown voting no. I intended to vote yes.

Cain

When Record No. 303 was taken, I was in the house but away from my desk. I would have voted yes.

Kerwin

REASON FOR VOTE

Representative Rodríguez Ramos submitted the following reason for vote to be printed in the journal:

Texans know our public schools deserve full funding not half measures. While **HB 2** includes much-needed raises for teachers and puts some dollars into our schools—and I voted in favor of it—I need to be clear: It didn't go nearly far enough. Our kids deserve schools that meet, at the very least, the national average in per-student funding. Representative John Bryant offered thoughtful, commonsense amendments to do just that and to ensure school funding keeps pace with inflation. Every single one of them was voted down. During a historic state budget surplus, it is unconscionable that we will remain one of the worst states in the nation for student funding and teacher pay. We are not fooled. This chronic underfunding is part of a long game to starve our public schools and push vouchers that benefit the wealthy few. We need permanent, inflation-indexed investments in education. **HB 2** is a small bandaid on a gaping wound. My fight continues past this vote. I will continue to push for better legislation until every Texas child, no matter their zip code, has a fully funded public school and a teacher who's paid what they're worth. Every Texas child, from Brownsville to Amarillo, deserves the bright future that only a fully-funded education can provide.

HB 2000 ON THIRD READING

(by Ashby, Holt, Bumgarner, J. González, et al.)

HB 2000, A bill to be entitled An Act relating to the applicability of sex offender registration requirements to the offense of child grooming.

HB 2000 was passed by (Record 304): 147 Yeas, 0 Nays, 1 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lowe; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

REMARKS ORDERED PRINTED

Representative Harrison moved to print all remarks on the memorial resolutions calendar on the previous legislative day.

The motion prevailed.

Representative Martinez Fischer moved to print all remarks on **SB 2** on third reading.

The motion prevailed.

GENERAL STATE CALENDAR

HOUSE BILLS

THIRD READING

The following bills were laid before the house and read third time:

HB 213 ON THIRD READING

(by **M. González, Moody, VanDeaver, L. Garcia, et al.**)

HB 213, A bill to be entitled An Act relating to the inclusion of chronically absent students as students at risk of dropping out of school and the collection and reporting of data regarding those students.

HB 213 was passed by (Record 305): 101 Yeas, 44 Nays, 1 Present, not voting.

Yeas — Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Capriglione; Cole; Collier; Cortez; Craddick; Curry; Darby; Davis, A.; Davis, Y.; Dean; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, L.; García Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Hernandez; Hinojosa; Holt; Howard; Hunter; Johnson; Jones, J.; King; Kitzman; Lalani; Lambert; Landgraf; Leach; Longoria; Lopez, J.; Lopez, R.; Louderback; Lujan; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Meyer; Meza; Moody; Morales, C.; Morales, E.; Muñoz; Ordaz; Orr; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Schofield; Simmons; Talarico; Thompson; Turner; VanDeaver; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wu; Zwiener.

Nays — Alders; Cain; Cook; Cunningham; DeAyala; Dorazio; Harris Davila; Harrison; Hayes; Hefner; Hickland; Hopper; Hull; Isaac; Kerwin; LaHood; Leo Wilson; Little; Lowe; Lozano; Luther; Money; Morgan; Noble; Olcott; Oliverson; Patterson; Paul; Pierson; Richardson; Schatzline; Schoolcraft; Shaheen; Shofner; Slawson; Smithee; Spiller; Swanson; Tepper; Tinderholt; Toth; Troxclair; Vasut; Wilson.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Garcia, J.; Metcalf.

STATEMENTS OF VOTE

When Record No. 305 was taken, I was in the house but away from my desk. I would have voted yes.

J. Garcia

When Record No. 305 was taken, I was in the house but away from my desk. I would have voted no.

Metcalf

HB 222 ON THIRD READING

(by Talarico, Buckley, Ashby, and Leo Wilson)

HB 222, A bill to be entitled An Act relating to the permissible uses of the school safety allotment under the Foundation School Program.

HB 222 was passed by (Record 306): 91 Yeas, 55 Nays, 1 Present, not voting.

Yeas — Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bowers; Bryant; Buckley; Bucy; Button; Campos; Canales; Cole; Collier; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Hernandez; Hinojosa; Howard; Hunter; Johnson; Jones, J.; Kerwin; King; LaHood; Lalani; Lambert; Landgraf; Leo Wilson; Longoria; Lopez, J.; Lopez, R.;

Lujan; Manuel; Martinez; Martinez Fischer; McLaughlin; Metcalf; Meyer; Meza; Moody; Morales, C.; Morales, E.; Muñoz; Ordaz; Perez, M.; Perez, V.; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Schoolcraft; Simmons; Talarico; Thompson; Turner; VanDeaver; Villalobos; Virdell; Walle; Ward Johnson; Wharton; Wu; Zwiener.

Nays — Alders; Bonnen; Bumgarner; Cain; Capriglione; Cook; Dean; DeAyala; Dorazio; Gates; Gerdes; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hickland; Holt; Hopper; Hull; Isaac; Kitzman; Leach; Little; Louderback; Lowe; Lozano; Luther; McQueeney; Money; Morgan; Noble; Olcott; Oliverson; Orr; Patterson; Paul; Phelan; Pierson; Richardson; Schatzline; Schofield; Shaheen; Shofner; Slawson; Smithee; Spiller; Swanson; Tepper; Tinderholt; Toth; Troxclair; Vasut; Wilson.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Vo.

HB 645 ON THIRD READING
(by M. González, Hull, Rose, and Noble)

HB 645, A bill to be entitled An Act relating to the provision of certain co-navigation services to individuals who are deaf-blind.

HB 645 was passed by (Record 307): 107 Yeas, 39 Nays, 1 Present, not voting.

Yeas — Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Capriglione; Cole; Collier; Cortez; Craddick; Curry; Darby; Davis, A.; Davis, Y.; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Hernandez; Hickland; Hinojosa; Howard; Hunter; Isaac; Johnson; Jones, J.; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Longoria; Lopez, J.; Lopez, R.; Lujan; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Meyer; Meza; Moody; Morales, C.; Morales, E.; Muñoz; Noble; Ordaz; Orr; Patterson; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Schofield; Schoolcraft; Shaheen; Simmons; Smithee; Talarico; Thompson; Turner; VanDeaver; Villalobos; Vo; Walle; Ward Johnson; Wharton; Wu; Zwiener.

Nays — Alders; Cain; Cook; Cunningham; Dean; DeAyala; Gates; Harrison; Hayes; Hefner; Holt; Hopper; Hull; Kerwin; Leo Wilson; Little; Louderback; Lowe; Lozano; Luther; Metcalf; Money; Morgan; Olcott; Oliverson; Paul; Pierson; Richardson; Schatzline; Shofner; Slawson; Spiller; Tepper; Tinderholt; Toth; Troxclair; Vasut; Virdell; Wilson.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Swanson.

STATEMENT OF VOTE

When Record No. 307 was taken, I was shown voting no. I intended to vote yes.

Hull

HB 1458 ON THIRD READING (by Metcalf and Capriglione)

HB 1458, A bill to be entitled An Act relating to the armed security officers required to be present at public schools and the appointment of reserve police officers by a school district police department.

Amendment No. 1

Representative McLaughlin offered the following amendment to **HB 1458**:

Amend **HB 1458** on third reading (house committee report) by striking page 6, lines 24 and 25, and substituting the following:
may act as a peace officer only:

(1) if the officer has fulfilled all applicable requirements under Sections 1701.351 and 1701.3525, Occupations Code; and

(2) during the actual discharge of official duties.

Amendment No. 1 was adopted.

HB 1458, as amended, was passed by (Record 308): 145 Yeas, 0 Nays, 1 Present, not voting.

Yeas — Alders; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lowe; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Allen; Richardson.

HB 1022 ON THIRD READING

(by E. Morales, Kitzman, Howard, Curry, Lalani, et al.)

HB 1022, A bill to be entitled An Act relating to the course levels offered at Sul Ross State University Rio Grande College.

Amendment No. 1

Representative E. Morales offered the following amendment to **HB 1022**:

Amend **HB 1022** on third reading (house committee report) on page 1, line 14, by striking "2028" and substituting "2026".

Amendment No. 1 was adopted.

HB 1022, as amended, was passed by (Record 309): 137 Yeas, 7 Nays, 1 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Longoria; Lopez, J.; Lopez, R.; Louderback; Lozano; Lujan; Manuel; Martinez; Martinez Fischer; McQueeney; Metcalf; Meyer; Meza; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Cain; Hopper; Lowe; Luther; Money; Olcott; Slawson.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Dutton; Gervin-Hawkins; McLaughlin.

STATEMENT OF VOTE

When Record No. 309 was taken, I was in the house but away from my desk. I would have voted yes.

Gervin-Hawkins

HB 141 ON THIRD READING
(by Manuel and Orr)

HB 141, A bill to be entitled An Act relating to the adoption of the revised Interstate Compact for the Placement of Children by the State of Texas; making conforming changes.

HB 141 was passed by (Record 310): 138 Yeas, 9 Nays, 1 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Longoria; Lopez, J.; Lopez, R.; Louderback; Lowe; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Toth; Troxclair; Turner; VanDeaver; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Cain; Dorazio; Hopper; Little; Olcott; Pierson; Slawson; Tinderholt; Vasut.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

HB 643 ON THIRD READING
(by Gervin-Hawkins)

HB 643, A bill to be entitled An Act relating to the requirement for payment bonds from certain public work contractors.

HB 643 was passed by (Record 311): 98 Yeas, 47 Nays, 1 Present, not voting.

Yeas — Allen; Anchía; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Button; Campos; Capriglione; Cole; Collier; Cortez; Craddick; Curry; Darby; Davis, A.; Davis, Y.; Dean; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Hefner; Hernandez; Hickland; Hinojosa; Howard; Hunter; Isaac; Johnson; Jones, J.; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leo Wilson; Longoria; Lopez, J.; Lopez, R.; Lujan; Manuel; Martinez; Martinez Fischer; McLaughlin; Meyer; Meza; Moody; Morales, C.; Morales, E.; Muñoz;

Ordaz; Orr; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Rodríguez Ramos; Romero; Rose; Rosenthal; Shaheen; Simmons; Smithee; Talarico; Thompson; Turner; VanDeaver; Villalobos; Vo; Walle; Ward Johnson; Wu; Zwiener.

Nays — Alders; Ashby; Barry; Bumgarner; Cain; Canales; Cook; Cunningham; DeAyala; Harris; Harris Davila; Harrison; Hayes; Holt; Hopper; Hull; Leach; Little; Louderback; Lowe; Lozano; Luther; McQueeney; Metcalf; Money; Morgan; Noble; Olcott; Oliverson; Patterson; Paul; Pierson; Richardson; Schatzline; Schofield; Schoolcraft; Shofner; Slawson; Spiller; Swanson; Tepper; Tinderholt; Toth; Troxclair; Vasut; Wharton; Wilson.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Kerwin; Virdell.

STATEMENTS OF VOTE

When Record No. 311 was taken, I was shown voting no. I intended to vote yes.

Cain

When Record No. 311 was taken, I was shown voting yes. I intended to vote no.

Fairly

When Record No. 311 was taken, I was in the house but away from my desk. I would have voted no.

Virdell

HB 3093 ON THIRD READING (by Villalobos, et al.)

HB 3093, A bill to be entitled An Act relating to the calculation of certain ad valorem tax rates of a taxing unit for a year in which a property owner provides notice that the owner intends to appeal an order of an appraisal review board determining a protest by the owner regarding the appraisal of the owner's property.

HB 3093 was passed by (Record 312): 145 Yeas, 1 Nays, 1 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Cole; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Harrison; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; Lalani; Lambert; Landgraf;

Leach; Leo Wilson; Longoria; Lopez, J.; Lopez, R.; Louderback; Lowe; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Little.

Present, not voting — Mr. Speaker(C).

Absent, Excused — Jones, V.; Morales Shaw.

Absent — LaHood.

HB 1700 ON THIRD READING

(by Fairly, Shaheen, Frank, Howard, and E. Morales)

HB 1700, A bill to be entitled An Act relating to certain records of a health professional providing a telemedicine medical service, teledentistry dental service, or telehealth service.

HB 1700 was passed by (Record 313): 144 Yeas, 1 Nays, 2 Present, not voting.

Yeas — Alders; Allen; Anchía; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bonnen; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Cain; Campos; Canales; Capriglione; Collier; Cook; Cortez; Craddick; Cunningham; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; García, J.; García, L.; García Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Harris; Harris Davila; Hayes; Hefner; Hernandez; Hickland; Hinojosa; Holt; Hopper; Howard; Hull; Hunter; Isaac; Johnson; Jones, J.; Kerwin; King; Kitzman; LaHood; Lalani; Lambert; Landgraf; Leach; Leo Wilson; Little; Lopez, J.; Lopez, R.; Louderback; Lowe; Lozano; Lujan; Luther; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Metcalf; Meyer; Meza; Money; Moody; Morales, C.; Morales, E.; Morgan; Muñoz; Noble; Olcott; Oliverson; Ordaz; Orr; Patterson; Paul; Perez, M.; Perez, V.; Phelan; Pierson; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rose; Rosenthal; Schatzline; Schofield; Schoolcraft; Shaheen; Shofner; Simmons; Slawson; Smithee; Spiller; Swanson; Talarico; Tepper; Thompson; Tinderholt; Toth; Troxclair; Turner; VanDeaver; Vasut; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Harrison.

Present, not voting — Mr. Speaker(C); Cole.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Longoria.

HB 117 ON THIRD READING
(by Schoolcraft)

HB 117, A bill to be entitled An Act relating to the establishment of the governor's task force on the governance of early childhood education and care.

HB 117 was passed by (Record 314): 103 Yeas, 40 Nays, 2 Present, not voting.

Yeas — Allen; Ashby; Barry; Bell, C.; Bell, K.; Bernal; Bhojani; Bowers; Bryant; Buckley; Bucy; Bumgarner; Button; Campos; Canales; Cole; Collier; Cook; Cortez; Craddick; Curry; Darby; Davis, A.; Davis, Y.; Dean; DeAyala; Dorazio; Dutton; Dyson; Fairly; Flores; Frank; Gámez; Garcia, J.; Garcia, L.; Garcia Hernandez; Gates; Gerdes; Geren; Gervin-Hawkins; González, J.; González, M.; Goodwin; Guerra; Guillen; Harless; Hernandez; Hickland; Hinojosa; Holt; Howard; Hunter; Isaac; Jones, J.; Kitzman; Lalani; Lambert; Longoria; Lopez, J.; Lopez, R.; Louderback; Lujan; Manuel; Martinez; Martinez Fischer; McLaughlin; McQueeney; Meyer; Moody; Morales, C.; Morales, E.; Muñoz; Ordaz; Paul; Perez, M.; Perez, V.; Phelan; Plesa; Raymond; Reynolds; Richardson; Rodríguez Ramos; Romero; Rosenthal; Schofield; Schoolcraft; Shaheen; Shofner; Smithee; Talarico; Tepper; Thompson; Turner; VanDeaver; Villalobos; Virdell; Vo; Walle; Ward Johnson; Wharton; Wilson; Wu; Zwiener.

Nays — Alders; Anchía; Bonnen; Cain; Capriglione; Cunningham; Harris Davila; Harrison; Hayes; Hefner; Hopper; Hull; Johnson; Kerwin; LaHood; Landgraf; Leach; Leo Wilson; Little; Lowe; Lozano; Luther; Metcalf; Meza; Money; Morgan; Noble; Olcott; Oliverson; Orr; Patterson; Pierson; Rose; Slawson; Spiller; Swanson; Tinderholt; Toth; Troxclair; Vasut.

Present, not voting — Mr. Speaker(C); Simmons.

Absent, Excused — Jones, V.; Morales Shaw.

Absent — Harris; King; Schatzline.

STATEMENTS OF VOTE

When Record No. 314 was taken, I was shown voting yes. I intended to vote no.

Bowers

When Record No. 314 was taken, I was shown voting no. I intended to vote yes.

Johnson

When Record No. 314 was taken, I was shown voting no. I intended to vote yes.

Kerwin

COMMITTEE MEETING ANNOUNCEMENT

The following committee meeting was announced:

Trade, Workforce, and Economic Development, scheduled to meet upon final adjournment today, has been canceled.

ADDRESS BY REPRESENTATIVE HOWARD

Representative Howard addressed the house, speaking as follows:

After a late night on the floor toward the end of the 2019 Legislative Session, I got a call while walking back to my office that would change my life forever. My husband had suffered a cardiac arrest and an anoxic brain injury. He was then my 24-7 duty for the next year and a half until he died. Two sessions ago, the morning after another contentious debate, similar to the one we had last evening, I came to the front microphone to share my profound appreciation for this body who gave me so much love and support. And I said that even though we vehemently disagree on certain issues, at the end of the day we are family. I consider you my family. Each of us represents a piece of this great state, and our constituents equally deserve to feel represented in this body. We all deserve the opportunity to come before this chamber to recognize, celebrate, and warn our constituents and know that we, and they, will be met with the utmost respect. That is what I expected when I filed **HR 236**. I expected to have the opportunity to honor my former constituent and be met with the respect that moment commands.

Our political backgrounds and beliefs may differ, but we cannot allow those differences to cross the line of common decency. Especially when it comes to honoring the lives of those we have lost, because that is what I was trying to do here today. This was not to make a political statement. I am standing before the chamber today to honor the life of an incredible woman who was a colleague, friend, and sister to many of us, Cecile Richards. However, unlike other families who have had the opportunity to come to the Capitol to memorialize their loved ones, the Richards family was denied that opportunity. Due to the online controversy over this memorial resolution and the potential—which turned out to actually happen—that members of this body would disparage or speak ill of Cecile, her family chose not to join us today. And I am actually very grateful that they were not present to experience the hurt that would have been inflicted on them.

Members, this is the people's house. The Richards family should have felt comfortable coming to their house to honor their loved one. Cecile Richards, like all of us in this room, dedicated her life to serving others and advocating her beliefs. Like her mother, Governor Ann Richards, Cecile fought to ensure every Texan had equal access to a quality education, affordable health care, and opportunities to realize their version of the American dream. She is known by many for her tenacity, grit, wisdom, and heart. Her work through the Texas Freedom Network, Planned Parenthood, and Supermajority has made a positive change on the fabric of our state and nation, and she is clearly continuing to have an impact today. Many of us in this room knew Cecile personally. Our lives were changed through her counsel and friendship. Cecile, like her mother, Ann, led a

remarkable and historic life that deserves to be honored and recognized, and I appreciate the opportunity to have had this time with you today to honor my friend and constituent—former constituent—Cecile Richards.

REMARKS ORDERED PRINTED

Representative Bucy moved to print remarks by Representative Howard.

The motion prevailed.

PROVIDING FOR ADJOURNMENT

At 2:07 p.m., Representative Geren moved that, at the conclusion of the reading of bills and resolutions on first reading and referral to committees, the house adjourn until 11 a.m. Tuesday, April 22.

The motion prevailed.

BILLS AND JOINT RESOLUTIONS ON FIRST READING AND REFERRAL TO COMMITTEES RESOLUTIONS REFERRED TO COMMITTEES

Bills and joint resolutions were at this time laid before the house, read first time, and referred to committees. Resolutions were at this time laid before the house and referred to committees. (See the addendum to the daily journal, Referred to Committees, List No. 1.)

(McQueeney in the chair)

ADJOURNMENT

In accordance with a previous motion, the house, at 2:28 p.m., adjourned until 11 a.m. Tuesday, April 22.

ADDENDUM

REFERRED TO COMMITTEES

The following bills and joint resolutions were today laid before the house, read first time, and referred to committees, and the following resolutions were today laid before the house and referred to committees. If indicated, the chair today corrected the referral of the following measures:

List No. 1

HB 5675 (By E. Morales), Relating to the composition of the board of directors and the powers of the Presidio County Underground Water Conservation District.

To Natural Resources.

HB 5676 (By Wilson), Relating to the eminent domain authority of the Williamson County Municipal Utility District No. 40.

To Land and Resource Management.

HB 5677 (By Cole), Relating to the creation of the Pura Vida Municipal Management District No. 1; providing authority to issue bonds; providing authority to impose assessments, fees, and taxes; granting a limited power of eminent domain.

To Intergovernmental Affairs.

HB 5678 (By Gerdes), Relating to the creation of the Rivers Market Place Municipal Management District; providing authority to issue bonds; providing authority to impose assessments, fees, and taxes; granting a limited power of eminent domain.

To Intergovernmental Affairs.

HB 5679 (By Geren), Relating to the creation of the Hills of Walnut Creek Municipal Utility District of Parker County; granting a limited power of eminent domain; providing authority to issue bonds; providing authority to impose assessments, fees, and taxes.

To Land and Resource Management.

HB 5680 (By Holt), Relating to the creation of the Bayou Belle Municipal Management District No. 1; granting a limited power of eminent domain; providing authority to issue bonds; providing authority to impose assessments, fees, and taxes.

To Intergovernmental Affairs.

SB 8 to s/c County and Regional Government (Intergovernmental Affairs).

SB 11 to State Affairs.

SB 27 to Public Education.

SB 29 to Judiciary and Civil Jurisprudence.

SB 38 to Judiciary and Civil Jurisprudence.

SB 204 to Public Education.

SB 266 to Ways and Means.

SB 268 to Public Health.

SB 296 to Transportation.

SB 304 to Judiciary and Civil Jurisprudence.

SB 305 to Transportation.

SB 310 to Elections.

SB 326 to State Affairs.

SB 402 to Ways and Means.

SB 406 to Public Health.

SB 447 to Elections.

SB 455 to Insurance.

SB 458 to Insurance.

SB 462 to s/c Workforce (Trade, Workforce, and Economic Development).

SB 464 to Intergovernmental Affairs.

SB 504 to Intergovernmental Affairs.

SB 522 to Licensing and Administrative Procedures.

SB 532 to Agriculture and Livestock.

SB 541 to Public Health.

SB 609 to Public Education.

SB 660 to Public Health.

SB 681 to Licensing and Administrative Procedures.

SB 687 to Judiciary and Civil Jurisprudence.

SB 689 to State Affairs.

SB 693 to Judiciary and Civil Jurisprudence.

SB 711 to Trade, Workforce, and Economic Development.

SB 745 to Criminal Jurisprudence.

SB 746 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 765 to Delivery of Government Efficiency.

SB 779 to Judiciary and Civil Jurisprudence.

SB 783 to State Affairs.

SB 785 to Land and Resource Management.

SB 868 to Appropriations.

SB 879 to Energy Resources.

SB 888 to State Affairs.

SB 897 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 901 to Elections.

SB 921 to Human Services.

SB 922 to Public Health.

SB 927 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 963 to Human Services.

SB 984 to Public Health.

SB 996 to s/c County and Regional Government (Intergovernmental Affairs).

SB 1008 to State Affairs.

SB 1023 to Ways and Means.

SB 1033 to Elections.

SB 1035 to Agriculture and Livestock.

SB 1057 to Trade, Workforce, and Economic Development.

SB 1058 to Ways and Means.

SB 1062 to State Affairs.

SB 1066 to Culture, Recreation, and Tourism.

SB 1119 to Judiciary and Civil Jurisprudence.

SB 1120 to Criminal Jurisprudence.

SB 1124 to Criminal Jurisprudence.

SB 1147 to Energy Resources.

SB 1171 to s/c Juvenile Justice (Criminal Jurisprudence).

SB 1172 to Licensing and Administrative Procedures.

SB 1173 to Intergovernmental Affairs.

SB 1188 to State Affairs.

SB 1197 to State Affairs.

SB 1208 to Criminal Jurisprudence.

SB 1210 to Judiciary and Civil Jurisprudence.

SB 1215 to Culture, Recreation, and Tourism.

SB 1229 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 1233 to Public Health.

SB 1238 to Insurance.

SB 1239 to Trade, Workforce, and Economic Development.

SB 1245 to Culture, Recreation, and Tourism.

SB 1259 to Licensing and Administrative Procedures.

SB 1265 to Trade, Workforce, and Economic Development.

SB 1267 to Culture, Recreation, and Tourism.

SB 1271 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 1273 to Higher Education.

SB 1302 to Natural Resources.

SB 1316 to Public Health.

SB 1318 to Public Health.

SB 1321 to Homeland Security, Public Safety, and Veterans' Affairs.

SB 1330 to Insurance.

SB 1332 to Insurance.

SB 1333 to Trade, Workforce, and Economic Development.

SB 1341 to Intergovernmental Affairs.

SB 1350 to Culture, Recreation, and Tourism.

SB 1355 to Licensing and Administrative Procedures.

SB 1358 to State Affairs.

SB 1370 to s/c County and Regional Government (Intergovernmental Affairs).

SB 1371 to Transportation.

SB 1378 to Licensing and Administrative Procedures.

SB 1403 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 1404 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 1405 to s/c Telecommunications and Broadband (State Affairs).

SB 1426 to Culture, Recreation, and Tourism.

SB 1437 to s/c Juvenile Justice (Criminal Jurisprudence).

SB 1448 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 1450 to Land and Resource Management.

SB 1464 to Transportation.

SB 1484 to Trade, Workforce, and Economic Development.

SB 1493 to Transportation.

SB 1494 to Elections.

SB 1536 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 1559 to s/c Family and Fiduciary Relationships (Judiciary and Civil Jurisprudence).

SB 1567 to Land and Resource Management.

SB 1569 to Delivery of Government Efficiency.

SB 1589 to Human Services.

SB 1592 to Ways and Means.

SB 1598 to Transportation.

SB 1637 to Homeland Security, Public Safety, and Veterans' Affairs.

SB 1644 to Insurance.

SB 1709 to Transportation.

SB 1729 to Transportation.

SB 1733 to Transportation.

SB 1744 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 1809 to Pensions, Investments, and Financial Services.

SB 1810 to Insurance.

SB 1814 to s/c Defense and Veterans' Affairs (Homeland Security, Public Safety, and Veterans' Affairs).

SB 1841 to Transportation.

SB 1895 to Transportation.

SB 1930 to Culture, Recreation, and Tourism.

SB 1948 to Land and Resource Management.

SB 1967 to Natural Resources.

SB 2039 to Transportation.

SB 2064 to Ways and Means.

SB 2065 to Pensions, Investments, and Financial Services.

SB 2078 to Environmental Regulation.

SB 2148 to State Affairs.

SB 2155 to Agriculture and Livestock.

SB 2188 to State Affairs.

SB 2230 to s/c County and Regional Government (Intergovernmental Affairs).

SB 2232 to Culture, Recreation, and Tourism.

SB 2365 to Public Education.

SB 2406 to Natural Resources.

SB 2407 to Natural Resources.

SB 2411 to Judiciary and Civil Jurisprudence.

SJR 12 to Public Education.

SJR 81 to Ways and Means.

SCR 6 to Culture, Recreation, and Tourism.

SCR 22 to Culture, Recreation, and Tourism.

SCR 27 to Culture, Recreation, and Tourism.

SCR 32 to State Affairs.

APPENDIX

STANDING COMMITTEE REPORTS

Favorable reports have been filed by committees as follows:

April 16

Criminal Jurisprudence - **HB 1445, HB 1686, HB 1953, HB 2355, HB 3513**

Elections - **HB 952, HB 1638, HB 1661, HB 3113, HB 3323**

Environmental Regulation - **HB 205, HB 2546, HB 3229**

Higher Education - **HB 125, SB 365**

Homeland Security, Public Safety, and Veterans' Affairs - **HB 33, HB 41, HB 114, HB 118, HB 119, HB 128, HB 130, HB 133, HB 298, HB 2029, HB 2363**

Human Services - **HB 3747**

Insurance - **HB 2841, HB 3508**

Judiciary and Civil Jurisprudence - **HB 15, HB 116, HB 368, HB 933, HB 1734, HB 2495, HB 2558, HB 3163, HB 3376**

Land and Resource Management - **HB 2559, HB 2797, HB 3810**

Licensing and Administrative Procedures - **HB 589, HB 705, HB 1842, HB 3214, HB 3308**

Natural Resources - **HB 3628**

Pensions, Investments, and Financial Services - **HB 3109**

Public Education - **HB 2249, SB 260**

Public Health - **HB 50, HB 2622, HCR 29, HCR 56**

State Affairs - **HB 1360, HB 1606, HB 2001, HB 2156, HB 2391, HB 2618, HB 2898, HB 3022, HB 3069, HB 3809**

Transportation - **HB 3135**

ENGROSSED

April 16 - HB 6, HB 20, HB 100, HB 120, HB 142, HB 150, HB 210, HB 215, HB 451, HB 1151, HB 1268, HB 1393